**AP United States History Weekly Syllabus**

**September 10, 2012 – September 14, 2012**

**Chapter 3 *Colonial Society In The Eighteenth Century (Amsco)***

Monday: Assignments:

**HA:**   Read:   Chapter 3 (pp. 42-54)

* + - * Do:   Chapter 3 Outline – Using Standard Outline Method
      * Do:   Complete Key Names, Events, and Terms pg. (Ch. 3 pg. 54)

(You may Incorporate Key Names, Events, and Terms from each chapter into your outlines, underline/highlight and number each term or you may do the terms separately – YOUR CHOICE!)

**Due Friday (40 points for Outline/Terms Combo, or 20 pts. for each assignment)**

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Tuesday:       **ICA/HA:** Do: Essay Questions: #3 & #5 pg. 56

DBQ #2 pg. 58

**Due Thursday (15 points)**

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Wednesday: Video: Colonial America

Thursday:     **Evaluate ICA/HA:** *Guide to Writing An Essay: Stating Your Thesis*

* + - Students will work together in groups to share and evaluate their thesis paragraphs. **(Turn in thesis paragraphs (4) at end of period)**

Friday:          **ICAHA Due:** Student Lectures: Chapter 3

* + - Daniel Baird – Short Bio – George Whitefield
    - Regina Brecha – Short Bio – Phillis Wheatly
    - Murphy Davidson – Andrew Hamilton
    - Kristen Denman – Population Growth
    - Erin Grote – Structure of Colonial Society
    - Naomi Guth – The Economy
    - Michael Keller – Religion
    - Zoe McKinley - Cultural Life
    - Lois Miller - Politics
    - Gabe Rehm – HP: Was Colonial Society Democratic?

*You must have written lecture notes to present from and they must be turned in at the conclusion of your lecture.*

**Due Friday (10 pts)**  
  
 **HA Due: Ch. 1 Outline and Terms**

***Objectives: Describe, Analyze, and Discuss; Colonial Society In The Eighteenth Century***

**AP United States History Weekly Syllabus**

**September 17, 2012 - September 25, 2012**

***Chapter 4 Imperial Wars And Colonial Protest, 1754-1774 (Amsco)***

Monday:            Assignments:     Chapter 4: ***(Amsco)***

**HA:** Read: Chapter 4 (pp. 60-69)

Do:      Chapter 4 Outline

Do:      Complete Key Names, Events, and Terms (Ch 4. pg. 69-70)

(You may Incorporate Key Names, Events, and Terms from each chapter into outlines, underline/highlight and number each term or you may do the terms separately – YOUR CHOICE!)

**Due Tuesday, September 25 (40 points for Outline/Terms Combo, or 20 points for each**

**assignment)**  
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**HA/ICA:** Student Lectures: Chapter   
  
 **Due Monday, September 24 (10 pts.)**  
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Tuesday:               **ICA/HA:** Do: *Guide to Writing the DBQ: Deciding What Position to Argue* pg. 72-76 (Question

is on page 74)

**Due Thursday, September 20, 2012 (10 pts)**

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Wednesday:      Work Period

Thursday:         **Student Evaluation/Comparisons: Working with a Partner – Think Pair Share - (TPS)**

**ICA/HA:** Do: *Guide to Writing the DBQ: Deciding What Position to Argue* pg. 72-76 (Question

is on page 74)

Friday:           No Class: Waiver Day

Monday: **ICA:** Student Lectures: Chapter 2

* + - Daniel Baird – Intro, Empires at War: *The First Three Wars*
    - Regina Brecha – *The French and Indian War*
    - Murphy Davidson – Short Bio – William Pitt
    - Kristen Denman - *Reorganization of the British Empire*
    - Erin Grote – British Actions and Colonial Reactions: *New Revenues*
    - Naomi Guth – *Second Phase of the Crisis, 1767-1773*
    - Michael Keller – *Renewal of the Conflict*
    - Zoe McKinley – *Intolerable Acts*
    - Lois Miller – Philosophical Foundations of the American Revolution: *The Enlightenment*
    - Gabe Rehm
    - m – HP: Revolution or Evolution?

*You must have written lecture notes to present from and they must be turned in at the conclusion of your lecture.*

Tuesday: **Unit Exam: Chapter 1 and Chapter 2: Multiple Choice, Terms, Essays.**

***Objectives:  Describe, Analyze, and Discuss; Imperial Wars And Colonial Protest, 1754-1774***